A Blended Approach to Professional Learning

Professional Learning that moves schools into the Digital Age

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What does year-round, efficient professional learning look like to you?

IF I DIE
I hope it's during a staff meeting because the transition to death would be so subtle.

Traditional One Size Fits All Model

Progressive and On-going Curriculum
The Current State of Professional Learning

The majority of teachers that experience the sit and get workshops, breakout sessions, guest speakers, and conventions claim the Professional Learning they have received is ineffective and does not positively impact their practices.

See research for further details
If this type of learning is not thought of as fair to our students…

Why do we push one-size-fits-all professional learning on our teachers?
How do we start **progressive** professional learning?

Understand the 5 principles of effective professional learning:

- **Duration** of the professional learning must be significant and ongoing
- **Support** for the teacher addresses specific challenges
- **Engage** teachers through varied approaches and active participation
- **Modeling** is highly effective in helping teachers understand practices
- **Specific** content is presented based on the grade level or subject area
What are the benefits of Professional Learning as a progressive curriculum?

If 50+ hours of professional learning are needed to effectively change teacher practices, then teachers need:

- time to grow
- skills that will build off another
- promotion of the growth mindset
- to model targeted behaviors
Why does a change in Professional Learning change practices?

- Teachers are students
- Focus on Common Core skills
- Remove the “Implementation Dip”
What do you want to learn?

Professional Learning is our way to grow with our field. What skills and concepts do you need to practice to increase your effectiveness as an educator:

• How to **develop** a growth mindset
• How to effectively **implement** digital tools within curriculum
• **Practice** pedagogy through engaging activities
• How to **receive** meaningful feedback from observations
• How to **use** the Florida Standards to impact student achievement
• Time to **collaborate** with content-specific peers
Digital Learning in a Digital Age

Teachers must learn the current trends of their field:
- Creation skills for the digital age
- Communication skills for the digital age
- Implementation skills for the digital age
We have seen the digital revolution coming…

Will we join in on the evolution of our field or will we continue practices proven to have little to no effect?
What resources are at stake?

Can we open use available time more wisely?

How much do we have in the budget?

Can we use classroom time more wisely?

Can we rethink where we spend?
Speak Now

Please complete the survey handed out to ensure personal choice in your professional learning experience
