## Stage 1-Desired Results

### Established Goals:
- Teachers will engage in professional learning that challenges them to learn, practice, and implement blended learning pedagogy in their classrooms.
  1. Teachers will create a blog to communicate with their professional learning network.
  2. Teachers will develop a lesson built in the station rotation model of blended learning.

### Understandings:

**Teachers will understand:**
- How to create and manage a blog
- The advantages of blended learning

### Essential Questions:
- How can a blended learning model benefit my students?
- How can I manage the resources at my disposal to provide my students a 21st century learning experience?

### Teachers will know...
- Growth mindset
- Understanding by Design
- The station rotation model

### Teachers will do...
- Communicate with peers using social media (blog)
- Create a lesson that employs the station rotation model
- Implement their created lesson
- Receive meaningful feedback
- Use deliberate practice to enhance understanding and skill

## Stage 2-Assessment Evidence

### Performance Tasks:
- Teachers will answer the prompt “How would your students benefit from using digital tools such as blogs, interactive polls and quizzes, and learning eportfolios?” on their blog.
- Teachers will be observed implementing a self-created lesson using the station rotation model of blended learning.

### Other Evidence:
- Teachers will complete a survey regarding choice in blended learning professional development
- Teachers will create a blog using Google’s blogger platform.
- Teachers will follow blogs of teachers within their school.
- Teachers will analyze a video displaying the station rotation model.
- Teachers will create a lesson plan using the Understanding by Design template including the station rotation model.
- Teachers will meet with an instructional coach to receive feedback on their lesson
### Stage 3-Learning Plan

1. Teachers will be introduced to the prospect of a new professional learning plan that will aim at introducing, practicing, and implementing blended learning. **H**
2. Introduce the essential questions and discuss responses within the group. **W**
3. Model the creation of a blog, how to follow another blog, and how to post on your blog. **E**
4. Teachers will create and personalize a blog and follow the other teachers’ blogs they are working with. **T**
5. Teachers will create a post on their blog answering the question, “How would your students benefit from using digital tools such as blogs, interactive polls and quizzes, and learning eportfolios?” **E**
6. Teachers will comment on the posts of the teachers they are working with. **E-2**
7. Teachers will watch a short video highlighting the various procedures of running a station rotation model. Teachers will evaluate the lesson within a small group setting. **E**
8. Teachers will work together to create a lesson plan using the Understanding by Design template that employs the station rotation model. **E, T**
9. Teachers will share their lesson plan on their blog and critique at least three other lessons that their peers have posted. **E-2**
10. Teachers will finalize their plans through collaboration with members of their department. **R, T**
11. Teachers will be observed using their lesson plan in a class of the teacher’s choice. **E**
12. Teachers will meet with observer and discuss the strengths and weaknesses of implementation. **E-2**
13. Teachers will repeat steps 8-12 throughout the remainder of the school year. **E, T, R, E-2**
14. Teachers will collaborate to build a unit to be taught in their collective grade and content area centered around using the station rotation model. **E, T**
15. Teachers will observe members of their group implementing the lessons they created. **E-2**
16. Teachers will self-evaluate their lessons by blogging. **R, E-2, T**